

Work Students Do: Analyze Evidence

Directions:

1. Review the Work Students Do Rubric.
2. Record strengths and limitations for each criterion based on your observations. Cite specific examples.
3. Reflect on the evidence (or lack of evidence) that you gathered and determine the score for each component of the Work Students Do Rubric. Record each score on the Score Sheet.

Curriculum/Publisher: _____

Grade Level: _____

Title: _____

Criteria		Strengths	Limitations
Work Students Do	Engaging Prior Knowledge		
	Metacognition		
	Abilities Necessary to Do Scientific Inquiry		
	Understandings about Scientific Inquiry		
	Accessibility		

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